



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [S2Trans1>JNIEM]

Course

Field of study

Transport

Year/Semester

1/1

Area of study (specialization)

Road Transport

Profile of study

general academic

Level of study

second-cycle

Course offered in

niemiecki

Form of study

full-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Maja Rakiewicz

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2(CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

Advancing students' language competence towards at least level B2+(CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:

The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

Skills:

The student is able to obtain information from literature, databases and other sources (in Polish and English or other language), integrate it, interpret and critically evaluate, draw conclusions and formulate and comprehensively justify his/her opinion.

The student can communicate in Polish and English (or other language) using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.

The student can prepare and present a scientific study in Polish and English (or other language), demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.

The student has English language (or other language) skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

Social competences:

The student understands the importance of popularizing the latest achievements in the field of transport engineering

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit

Programme content

1. Creating communicational skills in academic, business and social situations
2. Academical, offer, report and business e-mails writing
3. Developing language competence concerning first of all specialistic vocabulary connected with chosen speciality on the B2+ level
4. Understanding grammatical issues on the B2+ level

Course topics

1. Unternehmensstruktur verstehen, über Aufgaben sprechen
2. Seinen Beruf vorstellen
3. Einen Lebenslauf verfassen
4. Eine Stellenanzeige verstehen
5. Ein Anschreiben verstehen und verfassen
6. Ein Vorstellungsgespräch verstehen und führen
7. Über Entwicklungen in einer Firma sprechen

Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps.

Bibliography

Basic

Schlüter S., Müller A., Hagner V., Im Berufssprachkurs B2, 1. Auflage, Hueber Verlag, München 2022
Kärchner-Ober R., Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020
Giersberg D., Im Beruf Neu, Fachwortschatztrainer Transport und Lager, Hueber Verlag, München 2021

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010
press publications online

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00